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Honors Expanded Learning Clubs

Honors Program

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Spring 2021

## STEMendously Fun Time STEM Club

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Sydney Hobza

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Spring 2021

# The Little Artists Club

Amber Buhman and Sydney Hobza

University of Nebraska-Lincoln

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# NEBRASKA HONORS PROGRAM

## CLC EXPANDED LEARNING OPPORTUNITY CLUBS

### INFORMATION SHEET

**Name of Club:** The Little Artists Club

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**Age/Grade Level:** K-2

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**Number of Attendees:** 15

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**Goal of the Club:** (learning objectives/outcomes)

Students will express their creativity through art.

Students will learn to use different mediums to create art.

Students will create art projects similar to famous significant artwork.

Students will understand the historical significance of famous art.

Students will identify and describe the work of famous artists.

Students will learn to share supplies and work with others to create art.

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**Resources:** (Information for club provided by)

Pinterest and elementary school teachers

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**Content Areas:** (check all that apply)

- ☒ Arts (Visual, Music, Theater & Performance)
- ☐ Literacy
- ☐ STEM (Science, Technology, Engineering & Math)
- ☐ Social Studies
- ☐ Wellness (Physical Education, Health, Nutrition & Character Education)

**Outputs or final products:** (Does the club have a final product/project to showcase to community?)

They will take home a new art masterpiece each week.

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**Introducing your Club/Activities:**

This is a fun club for young students to come and express their unique artistic abilities and to learn how to work with other students on art projects.

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**General Directions:**

Make a presentation for the week's art project to show the students what project will be done that week and how they will complete it in their own, unique way.

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**Tips/Tricks:**

Keep the lessons short and allow the students to express themselves in a safe and healthy environment.

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## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Intro Day: rules, name games, bracelets

**Length of Activity:** 45 minutes

**Supplies:** String, letter, beads

**Directions:**

Meet the students, set up rules, and allow the students to participate in creating the rules. Start the art project. Measure a piece of string around your wrist. Wait for the teacher to tie the end of your string. Pick out what beads to put on the string. Tie the completed bracelet.

**Conclusion of the activity:**

This was a good way to get to know the student's names and was a simple activity which allowed time to set up structure.

**Parts of activity that worked:**

Students enjoyed the activity and participated in creating rules for the club.

**Parts of activity that did not work:**

It was hard to get the students attention without knowing their names.

## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Valentine's Day Hot Air Balloons

**Length of Activity:** 45 minutes

**Supplies:** Paper plates, tissue paper, paper hearts, colored paper

**Directions:**

Gather materials. Rip up tissue paper. Glue to the paper plate. Glue paper hearts to the paper plate. Cut out basket from the colored paper and glue or staple it together.

**Conclusion of the activity:**

Students enjoyed this and each did their own, unique project. (did not have to be a Valentine's Day balloon)

**Parts of activity that worked:**

They had fun picking out their color of tissue paper and tearing it.

**Parts of activity that did not work:**

The glue was hard to get out of the bottles. (try glue sticks)

## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Paper Plate Snails

**Length of Activity:** 45 minutes

**Supplies:** Plates, colored paper, hot glue, beads, sharpie

**Directions:**

Put a swirl of glue on the paper plate. Stick the selected beads to the glue on the plate. Cut out the body of the snail from the colored paper. Glue on the pipe cleaner eyes.

**Conclusion of the activity:**

The students enjoyed making the snails.

**Parts of activity that worked:**

They enjoyed picking out their beads.

**Parts of activity that did not work:**

The beads had to be hot glued, which took a lot of time.

## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Egg carton bugs

**Length of Activity:** 45 minutes

**Supplies:** Pipe cleaners, paint, paintbrushes, markers, google eyes, egg cartons

**Directions:**

Take cut up egg cartons and paint the color of the bug of your choice. Poke holes for the pipe cleaner legs to go through. Attach the pipe cleaners to the egg carton. Put the google eyes onto the egg carton bug.

**Conclusion of the activity:**

The students loved working with paint.

**Parts of activity that worked:**

They enjoyed making different sized bugs by cutting either one, two, or three slots out of the egg cartons.

**Parts of activity that did not work:**

It was very messy because students had to pick up the egg cartons with their hands, so paint got everywhere.

## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Edvard Munch's 'The Scream'

**Length of Activity:** 45 minutes

**Supplies:** Paper, pictures of kids, markers, colored pencils

**Directions:**

Create the background for the picture with watercolors. Glue the picture of the student to the paper.

**Conclusion of the activity:**

This was one of our best projects!

**Parts of activity that worked:**

Students loved taking their picture and making their own background.

**Parts of activity that did not work:**

The watercolors were messy.

## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Van Gogh Fork Painting

**Length of Activity:** 45 minutes

**Supplies:** Paper, paint, paintbrushes, forks

**Directions:**

View picture of the original painting. Place globs of paint on the paper. Swirl fork on paper to create the swirls. Paint the moon or what student wants onto the paper.

**Conclusion of the activity:**

Students enjoyed this art project.

**Parts of activity that worked:**

They loved using the forks to swirl the paint.

**Parts of activity that did not work:**

The paint was messy.

## LESSON PLAN WORKSHEET

(copy table as needed)

<b>Lesson Activity Name:</b>	Popsicle stick animals
<b>Length of Activity:</b>	45 minutes
<b>Supplies:</b>	Popsicle sticks, puff balls, paint, google eyes, felt paper, hot glue
<b>Directions:</b>	Glue the popsicle sticks together. Paint the popsicle sticks. Cut the body parts out. Glue the body parts and puff balls onto the popsicle sticks
<b>Conclusion of the activity:</b>	Students enjoyed choosing their own animal to make. They loved this project.
<b>Parts of activity that worked:</b>	Using colored paper and markers to create different animals.
<b>Parts of activity that did not work:</b>	It was difficult to hot glue to popsicle sticks together to make the animal body.

## LESSON PLAN WORKSHEET

(copy table as needed)

<b>Lesson Activity Name:</b>	Handprint birds
<b>Length of Activity:</b>	45 minutes
<b>Supplies:</b>	Paper, paint, markers, colored paper
<b>Directions:</b>	Put paint on students hands. Press palms onto the paper to create bird. Draw the background for the bird. Cut out paper beaks for the birds.
<b>Conclusion of the activity:</b>	We ended up cutting out paper handprints and using it for the birds.
<b>Parts of activity that worked:</b>	Cutting out paper handprints instead of using paint and using crayons to draw the background.
<b>Parts of activity that did not work:</b>	This activity did not take the entire class period.

## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity** Jellyfish dream catchers

**Name:**

**Length of Activity:** 45 minutes

**Supplies:** Colored paper, tissue paper, glue, scissors, string or thin paper strips

**Directions:**

Trace 1 layer of the jellyfish on light colored paper. Trace another, smaller layer on dark colored paper. Cut both out and glue on top of each other. Glue strips of tissue paper or eyes on the body. Cut out thin strands of paper and glue to the bottom of the body.

**Conclusion of the activity:**

This was a fun activity the kids could be creative with.

**Parts of activity that worked:**

Using colored paper and thin strands of paper to create the jellyfish.

**Parts of activity that did not work:**

This tissue paper was difficult to cut and glue at times.

## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity** Coffee filter tie-dye monsters

**Name:**

**Length of Activity:** 45 minutes

**Supplies:** Coffee filter, markers, water, pipe cleaners

**Directions:**

Color the coffee filter with washable markers. Wet the coffee filters and watch the markers bleed. Wait to dry. Draw the monsters face. Bend the pipe cleaners and glue the pipe cleaners onto the coffee filters as legs

**Conclusion of the activity:**

This activity was messy but fun.

**Parts of activity that worked:**

Creating the tie dye coffee filters.

**Parts of activity that did not work:**

Using water and markers was messy.



## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Paper plate fishbowl

**Length of Activity:** 45 minutes

**Supplies:** Plates, google eyes, Rice Krispies, tissue paper or colored paper

**Directions:**

Paint the paper plate or color with markers. Glue Rice Krispies to the bottom of the plate. Rip up colored/tissue paper into the strips for seaweed. Cut out fish and color it. Glue fish to the paper plate

**Conclusion of the activity:**

This activity was very successful, and the kids loved working with Rice Krispies.

**Parts of activity that worked:**

Using tissue paper and crayons to decorate the background.

**Parts of activity that did not work:**

Gluing the Rice Krispies was difficult and messy.

## LESSON PLAN WORKSHEET

(copy table as needed)

**Lesson Activity Name:** Bunny Mask

**Length of Activity:** 45 minutes

**Supplies:** Paper plates, colored paper, popsicle stick, felt paper

**Directions:**

Cut paper plate in half. Draw on the two half oval eyes and cut them out with scissors. Cut out two long oval ears and a heart. Glue the bottom of heart to the middle of the paper plate for the nose. Cut out bunny ears. Glue the ears to the back top of the plate. Use the popsicle stick to the side to complete the mask

**Conclusion of the activity:**

This was a fun project, especially around Easter.

**Parts of activity that worked:**

The kids creating and decorating the masks.

**Parts of activity that did not work:**

Hot glue is time-consuming and messy.

